

*SARASWATI MAHILA MAHAVIDYALAYA,
PALWAL*

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2012-13

I. Details of the Institution

1.1 Name of the Institution

SARASWATI MAHILA MAHAVIDYALAYA

1.2 Address Line 1

BYE PASS ROAD

Address Line 2

NH-2

City/Town

PALWAL

State

HARYANA

Pin Code

121102

Institution e-mail address

saraswatipalwal@gmail.com

Contact Nos.

9215610049, 9466285533

Name of the Head of the Institution:

DR. ALKA SHARMA

Tel. No. with STD Code:

01275-253319

Mobile: 9215610049

Name of the IQAC Co-ordinator: MS. SAVITA MANCHANDA

Mobile: 9215965534, 9466285533

IQAC e-mail address: saraswatipalwal@gmail.com

1.3 NAAC Track ID HRCOGN10327

1.4 Website address: www.smmpalwal.com

1.5 Web-link of the AQAR: <http://www.smmpalwal.com/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	70.80	MARCH,2,2003	5 YEARS
2	2 nd Cycle	--	--	--	--
3	3 rd Cycle	--	--	--	--
4	4 th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC : DD/MM/YYYY 01/09/2007

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR (2009-10) 12/01/2015 (DD/MM/YYYY)
- ii. AQAR (2010-11) 12 /01/2015 (DD/MM/YYYY)
- iii. AQAR (2011-12) 12/01/2015 (DD/MM/YYYY)
- iv. AQAR (2012-13) 12/01/2015 (DD/MM/YYYY)
- v. AQAR (2013-14) 12/01/2015 (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

COMPUTER APPLICATION,
COMPUTER SCIENCE

1.11 Name of the Affiliating University

MAHARSHI DAYANAND UNIVERSITY, ROHTAK

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
	ANNEXURE-II

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	--	--	02	--
UG	03	--	04	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	1	--	--	--
Others	--	--	--	--
Total	04	--	06	--

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	All Programmes
Trimester	--
Annual	--

ANNEXURE-III

1.3 Feedback from stakeholders Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NA

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NA

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	12	02	10	--	--

2.2 No. of permanent faculty with Ph.D. 06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	--	3	--	--	--	--	--	--	--	3

2.4 No. of Guest and Visiting faculty and **Temporary faculty** -- -- 54

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	14	--
Presented	02	09	--
Resource Persons	--	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ANNEXURE-IV

2.7 Total No. of actual teaching days

during this academic year 176

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) --

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop -- -- --

2.10 Average percentage of attendance of students 76.76%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
--	--	--	--	--	--	--
--	--	--	--	--	--	--
--	--	--	--	--	--	--

ANNEXURE-V

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

ANNEXURE-VI

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	X
UGC – Faculty Improvement Programme	X
HRD programmes	X
Orientation programmes	X
Faculty exchange programme	X
Staff training conducted by the university	X
Staff training conducted by other institutions	X
Summer / Winter schools, Workshops, etc.	X
Others	X

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	01	--	20
Technical Staff	--	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC, in all its meetings, motivates and encourages the faculty to pursue research work and publish research papers in reputed journals.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	06	--	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	--	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2012-13	UGC	1,00,000	65,000
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects (other than compulsory by the University)	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences Organized by the Institution	Level	International	National	State	University	College
	Number	--	01	--	--	--
	Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="02"/>	State level	<input type="text" value="X"/>
National level	<input type="text" value="03"/>	International level	<input type="text" value="X"/>

3.22 No. of students participated in NCC events: NA

University level	<input type="text" value="X"/>	State level	<input type="text" value="X"/>
National level	<input type="text" value="X"/>	International level	<input type="text" value="X"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="02"/>	State level	<input type="text" value="X"/>
National level	<input type="text" value="X"/>	International level	<input type="text" value="X"/>

3.24 No. of Awards won in NCC: NA

University level	<input type="text" value="X"/>	State level	<input type="text" value="X"/>
National level	<input type="text" value="X"/>	International level	<input type="text" value="X"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="X"/>	College forum	<input type="text" value="01"/>
NCC	<input type="text" value="X"/>	NSS	<input type="text" value="02"/>
		Any other	<input type="text" value="02"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS unit of our college organized camps in a village it to create awareness of health & hygienic & gender bias.
- Women cell organized programmes on women empowerment.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.44	0.9	Mgt. Fund	3.53
Class rooms	34	--	--	34
Laboratories	10	01	--	11
Seminar Halls	01	--	--	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	--	--	--	--

4.2 Computerization of administration and library

Administrative office is fully equipped with ICT peripherals.

4.3 Library services:

2011-12

2012-13

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6916	822049	484	92081	7400	914130
Reference Books	3831	571182	91	20795	3922	591977
e-Books	--	--	--	--	--	--
Journals	4	6080	01	2400	5	8480
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	--	--	--	--	--	--
Others (specify)	15	1140	2	210	17	1350

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart -ments	Others
Existing	147	05	Broad Band	--	--	--	--	--
Added	24	01	--	--	--	--	--	--
Total	171	06	Broad Band	--	--	--	--	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computers with latest configurations were added to the computer labs to provide students & faculty with upgraded technology for teaching & learning.

4.6 Amount spent on maintenance in lakhs :

i) ICT 61,328

ii) Campus Infrastructure and facilities 88,36,704

iii) Equipments 36,89,788

iv) Others NIL

Total : 1,25,87,82

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC contributes by informing students about student support services available in the campus through sound system installed in the college, through notice boards and by organising interactive sessions time to time.

5.2 Efforts made by the institution for tracking the progression

Feedback forms
and
Follow up meetings

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1951	74	--	--

(b) No. of students outside the state

X

(c) No. of international students

X

	No	%		No	%
Men	--	--	Women	2025	100

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1403	231	--	317	1	1952	1424	239	--	362	--	2025

Demand ratio 1.13.1

Dropout % 5.01

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Students preparing for competitive examinations are guided by the faculty, and extra help in clearing doubts is provided to them during vacant periods.
- The library is well stocked with books aiding in the preparation of competitive examinations. These are made easily available to such students on a priority basis.
- A special area is ear-marked in the college library for preparing for such exams through group study and discussion.

No. of students beneficiaries Approx

40-50

5.5 No. of students qualified in these examinations

NET	<input checked="" type="checkbox"/>	SET/SLET	<input checked="" type="checkbox"/>	GATE	<input checked="" type="checkbox"/>	CAT	<input checked="" type="checkbox"/>
IAS/IPS etc	<input checked="" type="checkbox"/>	State PSC	<input checked="" type="checkbox"/>	UPSC	<input checked="" type="checkbox"/>	Others	<input checked="" type="checkbox"/>

5.6 Details of student counselling and career guidance

- Career counselling programmes are conducted in the college to create career awareness by the faculty and expert resource persons.
- Students are apprised of the latest career opportunities and employment options through a specially dedicated notice board, “The Career Corner”, where latest newspaper and magazine articles and advertisements pertaining to career enhancement and job opportunities are put up for their benefit.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

Women Cell of our college organizes various programmes sensitizing the girls students of our college about Female Feticide, Dowry System, Sexual Harassment, Domestic Violence etc.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

National level

International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level 04 National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	141	499200
Financial support from government	286	1386718
Financial support from other sources	23	21700
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students 04 Under NSS/YRC

5.13 Major grievances of students (if any) redressed:

- Security at the college gate and in the campus was revamped in response to security concerns of students who feared eve-teasing near the college. A Woman PCR was also deputed at the college gate with the help of city administration.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

To prepare woman for enlightened leading roles in all walks of life, by making them personally and professionally competent and self reliant to face the challenges of life.

Mission

Mission of SMM is to contribute towards excellence in woman education to make the society as well as nation strong in spiritual, cultural and educational heritage.

6.2 Does the Institution has a Management Information System

Yes, we have a Management Information System in our institution.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

NA

6.3.2 Teaching and Learning

Every session new A/V aids are purchased and installed to facilitate students & teachers in teaching & learning.

6.3.3 Examination and Evaluation

This system is provided by the university. Our institution tries to follow it in a proper manner, as per instructions of the university.

6.3.4 Research and Development

As such no funds are provided for this purpose but our faculty is given encouragement to pursue research degrees & programmes.

6.3.5 Library, ICT and physical infrastructure / instrumentation

We have a well stocked library & a state of art infrastructure in the college. There are three well equipped computer labs with latest software to facilitate the teaching learning process. The science department has four fully equipped science labs.

6.3.6 Human Resource Management

ANNEXURE- VII

6.3.7 Faculty and Staff recruitment

Faculty and staff recruitment is done through newspapers, advertisement and references, as far as possible, as per University norms. There is a data pool to bank on when there is sudden vacancy.

6.3.8 Industry Interaction / Collaboration

NA

6.3.9 Admission of Students

2025

6.4 Welfare schemes for

Teaching	--
Non teaching	--
Students	--

ANNEXURE-VIII

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	No	--
Administrative	No	--	No	--

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Our Alumni Association holds one meeting in the college every year to remain in touch with ex-students, to get a feedback on the progress of alumni and their opinions about the progress of the institution. The alumni are encouraged to give their suggestions for betterment of students and to stay connected with the college through emails and inform their alma mater about their welfare and placement.

6.12 Activities and support from the Parent – Teacher Association

NA

6.13 Development programmes for support staff

Computer training for non teaching staff mainly for clerks and lab attendants

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree Plantation Drive for a fortnight and caring for planted trees through out the year.
- A strict 'No Littering' policy in college through planned garbage disposal.
- Fogging and spraying the campus with mosquito repellents during mosquito breeding season.
- Use of CFL.

Criterion – VII

7. Innovations and Best Practices

7.1 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

ANNEXURE- IX

7.2 Give two Best Practices of the institution

A very active Legal Literacy Cell not only sensitizes the students about their rights and obligations but also encourages them to discuss their problems so that proper advice can be given to them. They are also encouraged to bring the problem of the victimized women in their neighbourhood so that their problems may be sorted out with the help of DLSA.

7.3 Contribution to environmental awareness / protection

NSS Unit & Eco Club work hand-in-hand towards environmental protection through tree plantation & by organizing cleanliness programmes.

7.4 Whether environmental audit was conducted?

Yes

No

7.5 Any other relevant information the institution wishes to add.

ANNEXURE- X

8. Plans of institution for next year

ANNEXURE- XI

Ms. Savita Manchanda

Name _____



Signature of the Coordinator, IQAC

Dr. Alka Sharma

Name _____



Signature of the Chairperson, IQAC

_____ *** _____

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexure-I

(2.14)

As per the guidelines of National Assessment and Accreditation Council (NAAC), Internal Quality Assurance Cell (IQAC) of our college performs a significant role towards the achievement of following goals:

- Excellence in academics.
- Value System and Ethics in Students.
- Efficient & Effective Examination
- Clear-cut Evaluation Systems
- Plans for development and enhancement of infrastructure and campus maintenance
- Holistic approach in teaching & learning.
- Efforts to inculcate research culture in our institution.
- Focus on extra-curricular activities along with studies.
- Sports activities
- Extension activities

To achieve the above mentioned goals, 28 clubs, societies and cells are working under IQAC, organizing various programmes throughout the session. The plan of action is attached in Annexure-II

Annexure II

(2.15)

2012-2013			
	Proposed Date	Plan of Action	To be organized by
1	06/08/2012	Talent Show	Cultural Committee
2	20/08/2012	SadbhawnaDiwas	NSS
3	04/09/2012	Tree Plantation	NSS
4	4/9/2012	Plant Distribution Program	NSS
5	05/09/2012	Teachers Day	Cultural Committee
6	10/9/2012	Inter District Declamation Contest	NSS
7	24/09/2012	NSS Day Celebration	NSS
8	28/09/2012	Participation in Poster , Slogan & Debate (Aggarwal College)	NSS
9	28/09/2012	Health Check Up	Health Club
10	29/09/2012	Slogan	Health Club
11	02/10/2012		NSS
12	2/10/2012	Non-violence Day	NSS
13	3/10/2012	Anti Drug Rally	NSS & YRC
14	12/10/2012	One Day Camp on Domestic Violence	Legal Literacy Cell
15	19/10/2012	Blood Donation Camp & Seminar	NSS & YRC
16	25/10/2012	Quiz	Health Club
17	30/10/2012	KavitaPaathPratiryogita	Hindi Literary Society
18	30/10/2012	KavitaPaathPratiryogita	Legal Literacy Cell
19	31/10/2012	BhashanPratiryogita	Legal Literacy Cell
20	31/10/2012	BhashanPratiryogita	History Department
21	1/11/2012 to 9/11/2012	Legal Literacy Week	Legal Literacy Cell
22	3/11/2012	Slogan Writing	Political Science Literary Society
23	12/11/2012	Essay Writing Competition	"
24	12/11/2012	Essay Writing Competition	English Literary Society

25		Rally on Female Foeticide	NSS
26	20/11/2012		Grievences Cell
27	22/11/2012	Essay Writing, Power Point Presentation & Board Presentation	Science Association
28	1/12/2012	Aids Awareness Program	Women Cell
29	24/01/2013 to 30/01/2013	7 Days Special Camp	NSS
30	11/02/013	SaralRozgar	NSS
31	22/03/2013		NSS

Annexure III

(1.3)

An analysis of feedback from students is as follows:-

The students of various streams expressed their wish to have guest lecturers on specific topics and remedial classes from time to time specially for English and Maths. They also wished that the college should organize personality development classes and career counselling sessions.

An analysis of feedback from parents is as follows:-

Keeping in view the security of their girl children all the parents appreciated the decision of installing CCTV in the various parts of the college. They also requested that their daughters should be made physically, mentally and spiritually strong to face the hard challenges of life.

An analysis of feedback from alumni is given below:-

The alumni of this session suggested that it would be great if more heed is paid to develop presentation skills in girls students so that they would be able to stand up for their rights starting with family and they would be able to make use of the various opportunities that are available to them in the current scenario.

Annexure-IV

(2.6)

Innovative practices adopted by the institution in Teaching-learning.

1. Special IRC Section for weak students.
2. Extension Lecture
3. Educational Tours
4. Broad Band Usage in teaching.
5. Special Book Bank Facility for under privileged students.
6. Mentor System in teaching –learning.
7. Research & projects in some of the classes.
8. Photocopying facility in the IRC.
9. Copies Question papers of previous semesters in college library
10. Use of projects/PPT in teaching
11. Use of visualizers in science labs

Annexure V

(2.11)

2012-13							
CLASS	TOTAL STUD	DISTIN CTION	I	II	PASS	REAPPEAR	PASS %
BCA (1st SEM.)	19	5	4	1	0	9	53
BCA (2nd SEM.)	19	5	5	0	0	9	53
BCA (3rd SEM.)	24	5	13	6	0	0	100
BCA (4thSEM.)	24	1	14	1	0	8	67
BCA (5th SEM.)	35	11	22	0	0	2	94
BCA (6th SEM.)	35	4	24	5	0	2	94
BBA (1st SEM.)	12	1	3	3	0	5	58
BBA (2nd SEM.)	12	0	7	1	0	4	67
BBA (3rd SEM.)	15	3	11	0	0	1	93
BBA (4th SEM.)	10	2	13	0	0	0	100
BBA (5th SEM.)	25	24	1	0	0	0	100
BBA (6th SEM.)	25	2	23	0	0	0	100
B.COM CA (1st SEM.)	67	0	4	26	6	31	54
B.COM CA (2nd SEM.)	65	7	32	0	0	26	60
B.COM CA (3rd SEM.)	54	3	36	11	0	4	93
B.COM CA (4th SEM.)	54	1	42	7	1	3	94
B.COM CA (5TH SEM)	48	4	37	3	1	3	94
B.COM CA (6TH SEM)	46	0	23	22	0	1	98
B.SC CS (1st SEM.)	69	0	4	14	19	1	99
B.SC CS (2nd SEM.)	70	27	2	0	0	41	41
B.SC CS (3rd SEM.)	57	15	34	3	0	5	91
B.SC CS (4th SEM.)	57	13	34	0	0	10	82
B.SC CS (5TH SEM)	47	1	23	18	4	1	98
B.SC CS (6TH SEM)	47	3	18	18	4	4	91
M.A.(English) 1st	18	0	4	8	2	4	78
M.A.(English) 2nd	18	0	5	3	3	7	61
M.A.(English) 3rd	15	0	2	5	3	5	67
M.A.(English)4th	14	0	8	2	0	4	71
M.A.(Pol.Sc) 1st	22	0	12	8	0	2	91
M.A.(Pol Sc.) 2nd	22	0	14	8	0	0	100
M.A.(Pol. Sc.) 3rd	15	0	8	7	0	0	100
M.A.(Pol.Sc.)4th	14	0	8	5	0	1	93

Annexure V

(2.11)

Course/Programme wise distribution of pass percentage: 2012-13						
Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass%
B.A. IST SEM.	286	2	59	70	30	56.29%
B.A. 2ND SEM.	280	1	54	76	18	53.21%
B.A. 3RD SEM.	275	0	15	30	2	17.09%
B.A. 4TH SEM.	271	0	51	93	17	59.40%
B.A. 5TH SEM.	239	0	6	48	15	28.87%
B.A. 6TH SEM.	237	0	16	111	87	90.29%
B.COM. IST SEM.	135	0	16	64	2	60.74%
B.COM.2ND SEM	133	1	25	41	6	54.88%
B.COM.3RD SEM.	103	1	38	32	7	75.72%
B.COM.4TH SEM	102	0	50	37	3	88.23%
B.COM.5TH SEM.	94	0	26	30	13	73.40%
B.COM.6TH SEM	94	0	5	43	40	93.61%
B.SC.(NM) IST SEM.	79	9	28	24	2	79.74%
B.SC.(NM) 2ND SEM.	79	12	35	7	0	68.35%
B.SC.(NM) 3RD SEM.	49	16	27	5	0	97.95%
B.SC.(NM) 4TH SEM	49	21	21	0	0	85.71%
B.SC.(NM) 5TH SEM.	40	10	25	1	0	90%
B.SC.(NM) 6TH SEM	40	6	25	6	0	92.50%
B.SC.(MED) IST SEM.	38	5	8	13	2	73.68%
B.SC.(MED) 2ND SEM.	37	5	22	2	0	78.37%
B.SC.(MED) 3RD SEM.	28	2	19	5	0	92.85%
B.SC.(MED) 4TH SEM	28	11	16	0	0	96.42%
B.SC.(MED) 5TH SEM.	18	2	9	7	0	100%
B.SC.(MED) 6TH SEM	18	3	5	10	0	100%

Annexure- VI

(2.12)

IQAC performs its duty of contributing/ monitoring and evaluating the teaching learning process by adopting the following mechanism:

- In the beginning of the session, an academic calendar/plan of action is prepared which is followed by faculty and students.
- Syllabi booklet with division of the curriculum to be covered till a specified time-period and tentative dates of the monthly weekly tests.
- Performance in test records is analyzed in meetings with HODs
- Weak students are given personal mentoring
- On the basis of score of students and attendance, internal assessment is prepared.
- Performance of weak students is communicated to parents too, so that they may persuade their wards to do better and give them the required support at home.
- Teaching learning is made more student centric, not only by sincere efforts exercised by teachers, but also by providing good books.
- Teaching-learning is also made effective by adopting latest technology and audio-visual aids in teaching in class rooms.
- Teaching –learning is made more efficient by encouraging faculty to update their knowledge by attending conferences, seminars, workshops etc.
- On the whole, IQAC tries hard to follow all possible measures to work towards making teaching-learning a memorable experience at SMM Palwal.

Annexure VII

(6.3.6)

Human Resources Management is done by:-

- ❖ Providing congenial atmosphere to bring out the best in each individual.
- ❖ Encouraging staff members to work in an amiable environment and organize inter faculty FDPs.
- ❖ Organising induction programs for new entrants.
- ❖ Allocating subjects & duties according to their areas of interest.
- ❖ Providing in Campus facilities like health check-ups, Crèche facility, Comfortable faculty room etc. for making the environment work conducive.
- ❖ Paying heed to official and personal problems and solving them when possible.
- ❖ Providing adequate remuneration as per market rates.
- ❖ Training staff to use technology in teaching learning exercise.
- ❖ Building harmonious relationship between management and employees through informal meetings and lunches twice a year.
- ❖ Providing separate departments to each faculty and reading room facilities.

Annexure VIII

(6.4)

TEACHING

- Crèche facility
- Gym and indoor/outdoor games during free classes and before or after college.
- Flexible working hours whenever possible
- Excellent faculty room and pantry facilities for creating environment conducive to health and work.

NON-TEACHING

- Crèche facility
- Medical Insurance

STUDENTS

- Fee concession to poor students
- Scholarships to meritorious students
- Remedial classes and extra coaching for weak students
- Rewards and incentives.

Annexure IX

(7.2)

At the end of the session, a meeting of IQAC is being hold tender the chairpersonship of our principal. In this meeting Action Taken Reports (ATR) being presented by the basis of the reports submitted by all the in charges of various Clubs, Societies & Cells

Events Organized	Action Taken by
NSS	Sadbhawna Diwas
"	Plant Distribution Program
"	Inter District Declamation Contest
"	NSS Day Celebration
"	Participation in Poster , Slogan & Debate (Aggarwal College)
Health Club	Health Check Up
Health Club	Slogan
"	Non-violence Day
NSS & YRC	Anti Drug Rally
Legal Literacy Cell	One Day Camp on Domestic Violence
NSS & YRC	Blood Donation Camp & Seminar
Health Club	Quiz
Hindi Literary Society	Kavita Paath Pratiyogita
Legal Literacy Cell	Kavita Paath Pratiyogita
Legal Literacy Cell	Bhashan Pratiyogita
History Department	Bhashan Pratiyogita
Legal Literacy Cell	Legal Literacy Week
Political Science Literary Society	Slogan Writing
"	Essay Writing Competition
English Literary Society	Essay Writing Competition
NSS	Rally on Female Foeticide
Grievences Cell	
Science Association	Essay Writing, Power Point Presentation & Board Presentation
Women Cell	Aids Awareness Program

Annexure X

SWOT Analysis

(7.6)

Strengths	Weaknesses	Opportunities	Threats
Supportive Management	Transport for students & faculty	UGC funds	Mushrooming of HEI in NH-2 with attractive marketing practices
Effective leadership & governance	Lack of Research funding	DHE Guidelines	Misuse of Advanced Technology & sudden over exposure of rural students to technology
Qualified & dedicated faculty	Non-Research environment	University Proposals	
Peaceful Environment			
Impartial Internal Assessment System			

Annexure XI

(8.0)

2013-2014

Sr.No.	Proposed Date	Plan of Action	To be organized by
1	January	Voter's Day	History Association
2	August	Talent Show	IQAC
3	August	Dental Checkup	Health Centre
4	September	An Extension Lecture on Women Safety	Women Cell
5	September	Teachers Day	IQAC
6	September	One Day Camp Tree Plantation	NSS
7	September	Bharat Jago Daud	NSS
8	September	Hindi Diwas	Hindi Literary Society
9	November	Declamation Contest	History Association
10	November	A programme on Women Empowerment	Legal Litrecy Cell
11	November	Celebration of Legal Litrary Week	Legal Litrary Cell
12	January	7 Day Special Camp	NSS
13	January	National Voter's Day	Voter's Club
14	January	Yoga Shivar	Health Centre
15	January	Sweep Programmes	Voter's Club
16	February	Closing Ceremony	NSS
17	February	National Science Day	Math's Club
18	March	Declamation & Quiz & Poster Making on Aids	YRC
19	March	National Seminar on 'Human Rights'	Political Literary Society
20	March	Women Human Rights-A	Women Cell

